

# Kodiak Regional Alutiiq Language Strategic Plan, 2019-2024

## Mission

To bring back the sound of Alutiiq to the voices of our youth, through the words of our Elders.

## Vision

Alutiiq language is used in daily communications and spoken in the home by all generations, as supported through immersion education programs within all our communities.

## Overarching Goals

1. Support the development of new Alutiiq language teachers at the preschool, K-12, and higher education levels
  - a. Inspire current non-language teachers to learn and teach Alutiiq
    - i. Target language resources to current teachers
  - b. Inspire speakers/learners to teach Alutiiq
    - i. Target preparation such as lesson planning, classroom management, and diverse teaching styles
2. Recruit and retain learners and speakers, and increase fluency
  - a. Develop strategies to support learner retention and continuation on the pathway to fluency
    - i. Describe 'learner' pathway (i.e., Novice, Low- and Mid-Intermediate, Advanced, Superior and average hours of learning)
    - ii. Grow speakers at all levels (e.g., 10 new beginner-level speakers, 5 new intermediate-level speakers, 3 new advanced-level speakers)
  - b. Prioritize efforts to help intermediate speakers become advanced speakers
    - i. Ensure that at least three Alutiiq speakers grow from Intermediate level to Advanced
  - c. Expand targeted self-learning multimedia tools
    - i. Develop collaborative ride book (Where Are Your Keys lessons)
    - ii. Develop and supplement online video resources (e.g., Vimeo, YouTube)
  - d. Revive 'Community of Learners' and mentorship circles, and improve new learner inclusivity
    - i. Develop an orientation for new learners through recurring sessions
    - ii. Visit and take care of Alutiiq Language Elders
    - iii. Support group and training in stress relief for learners
  - e. Develop English-based recruitment and awareness videos
3. Increase outreach, awareness, and access to language resources
  - a. Conduct strategic outreach to village and off-island individuals, communities, and organizations
  - b. Continue to strengthen partnerships with the broader Alutiiq region
    - i. Increase public relations materials on 'dialect similarities awareness'
    - ii. Create and publish inter-dialect language materials (e.g., Combined Dictionary)

- iii. Compile all Alutiiq dialects into single resources, such as on [alutiqlanguage.org](http://alutiqlanguage.org) and Word Wiinaq
  - c. Empower communities through understanding of intergenerational trauma and language loss, as well as celebrate resistance
  - d. Develop an Alutiiq Resources section at Kodiak Public Library
  - e. Continue to host Alutiiq language and Alutiiq nation events such as the Alutiiq Nations Festival and the Annual Symposium for Alutiiq Learners & Speakers
  - f. Make Alutiiq cool with slogans and everyday items such as T-shirts, bumper stickers, and comics
  - g. Continue to improve and expand existing language resources
  - h. Increase access to and engagement with archive language materials
4. Institutionalize the Alutiiq language movement
  - a. Work toward funding sustainability
  - b. Work toward preservation and access of language program materials
  - c. Ensure the continuation and expansion of current language events and programs
    - i. Keep the Language Nest going and growing
    - ii. Continue and expand Alutiiq language offerings in K-8 curriculum
    - iii. Continue high school classes
    - iv. Continue college classes and dual enrollment option
    - v. Continue extra-curricular events such as Language Club, Family Language Night, and Alutiit'stun Kesiin
    - vi. Continue the Qik'rtarmiut Alutiit Regional Language Advisory Committee
      1. Pursue the Qik becoming the Kodiak Island Borough School District's Language Committee
  - d. Foster community leader buy-in to supporting the language movement
    - i. Encourage community leaders to create paid positions to develop language and language resources, such as preschool and K-12 curriculum, or fluency acquisition
    - ii. Establish 'points of contact' at each institution/organization that run Alutiiq language programs
5. Create an Alutiiq cultural center or home base for language learning
  - a. Determine ownership/research potential of administrative options
  - b. Develop partnerships to consolidate efforts
  - c. Support development of language community